

## Graduate Interview

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

High School Attended: \_\_\_\_\_ Student ID: \_\_\_\_\_

Items needed before interview (checked off by advisor):

Educational Goals

Resume/Activity Log

Career Interest Assessment

Financial Aid - watched video, completed FAFSA/WAFSA

Academic Course Plan (conducted by counselors)

Graduate Interview Draft (questions below)

Distinguished Reflections (if applicable)

### Professional Interview Etiquette

<b>Appearance</b>	<input type="checkbox"/> Acceptable appearance and grooming (no denim)
<b>Poise</b>	<input type="checkbox"/> Acceptable posture <input type="checkbox"/> Eye contact <input type="checkbox"/> Displayed confidence <input type="checkbox"/> Showed preparation
<b>Communication</b>	<input type="checkbox"/> Appropriate voice level <input type="checkbox"/> Appropriate grammar <input type="checkbox"/> Paced self, did not rush
<b>Introduction</b>	<input type="checkbox"/> Greet panel members <input type="checkbox"/> Introduce self

### Interview Questions Rubric

<b>Distinguished</b>	<b>Proficient</b>	<b>Below Proficient</b>
Student clearly describes their experiences, plans, and growth in answering the question with no leading from the interviewer	Student describes their experiences, plans, and growth in answering the question with limited inquiries from the interviewer for more details.	Student describes their experience, plans, and growth in answering the question with leading from the interviewer.
Student is distinguished in at least 4 answers and has no below proficient answers.	Student is proficient or higher in at least 4 answers, with no more than 2 answers below proficient.	Student has 3 or more answers below proficient.

## Interview Questions

1. Describe your high school journey. Explain how family background, interests, hobbies, sports, clubs, accomplishments, and passions have impacted your growth.
2. Describe and share examples of your greatest strengths, academically and personally.
3. Describe an obstacle or obstacles you have faced throughout your high school journey and how you overcame.
4. Clearly identify and explain your plans for after you graduate from high school and how you arrived at this plan.
  - a. Courses taken
  - b. Experiences
  - c. Job Shadow
  - d. Any changes in your plan along the way
5. Describe the steps you have taken towards your 'E'. Explain the following based on your 'E'.

<b>Employed</b>	<ul style="list-style-type: none"><li>• Who is your employer? Where did you apply? What is your job description?</li><li>• Describe the interview process.</li><li>• Describe your long-term plan.</li></ul>
<b>Enlisted</b>	<ul style="list-style-type: none"><li>• Which branch of the military will you join and why?</li><li>• Describe where you are in the process of being enlisted. (Met with a recruiter, taken ASVAB, passed MEPS, attended Basic, etc.)</li><li>• Describe your long-term plan for the military.</li></ul>
<b>Enrolled</b>	<ul style="list-style-type: none"><li>• Which post-secondary institutions did you apply? Describe where you selected to attend and what you plan to study.</li><li>• Describe how you are going to pay for your post-secondary plan (FAFSA/WAFSA, scholarships, savings, etc.)</li><li>• Describe your long-term plan after you earn a degree or certificate (graduation).</li></ul>

6. As you leave high school describe three skills you will need to continue to develop to be successful in your 'E'.

Additional questions not included in the overall interview score.

7. Tell us something you are proud of.
8. Is there anything else you would like to share that we did not ask?

## **Distinguished Reflections**

Student reflects on the prompts below and submits their reflections to their advisor. Reflections can be submitted in a variety of formats (written, video, etc.) and are reviewed by a committee looking for:

**Learning Reflection** - address the following:

- Academic history
- Strengths and weaknesses in areas such as attendance, academics, and employability skills
- Post-secondary academic goal

**Planner Reflection** - address the following:

- Evolution of post-secondary plan when beginning high school to current post-secondary plan
- Steps taken that led you to your current post-secondary plan
- Future plans, where do you see yourself in 5, 10, 20 years

**Citizen Reflection** - address the following:

- Citing examples of volunteer service, describe your personal experience
- Other ways you have been an active member in our community
- Impact of your involvement in the community

These questions are for survey purposes only to improve programs and provide additional supports. They are not included in your final interview.

If you worked during your senior year, how many hours a week on average did you work?

Have either of your parent(s)/guardian(s) attended a post-secondary institution? \_\_\_\_\_

If you are not planning to pursue post-secondary education, select all that apply.

<input type="checkbox"/>	I do not believe I can afford it.
<input type="checkbox"/>	I need to have an income.
<input type="checkbox"/>	I don't like school.
<input type="checkbox"/>	College/university education is not needed for my job.
<input type="checkbox"/>	I have low grades/test scores.
<input type="checkbox"/>	I don't feel academically prepared.
<input type="checkbox"/>	I have family obligations.
<input type="checkbox"/>	Other:

May we contact you in the summer? \_\_\_\_\_

Phone number: \_\_\_\_\_ Personal email: \_\_\_\_\_